



Service

the focus and imperative
of educational experience

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EDUCATING FOR TOUGH TIMES

international transforming education conference

Service, Leadership & Education Global

www.educationglobal.com.au

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expanding educational horizons

- *Service focused consultancy*
- *Service focused tours*

The Imperative

The Big Question!

Luke 10: 25- 37

How am I right with God?

What does He require of me?

Love the Lord your God with all your heart, soul, mind and strength and your neighbour as yourself.

The Imperative

Who is my neighbour?

Just get on with it!!

Service: The true focus of life

and therefore of education

Service: The Whole School Focus

- Articulated, dynamic philosophy of service
- Fundamental driver of school organisation
- School transformation

Common Approaches

- Service projects with no overall plan and focus
- Reactive responses to needs
- 'Client' focus
- Tick the box
- Service Learning

Not holistic or integrated

Holistic and integrated

- We are created to do good works
- Human response to need
- Inclusive: Involves the whole school community
- Provides meaning in learning
- Outreach to school community

Background

- Always considered service important
- Had the imperative of CAS in the IB Diploma
- Began with one section of the school
- Developed a philosophical framework

Background

- Consolidated existing focuses eg. World Vision
- Linked with MDG for students to learn and understand a bigger worldview via a central focus for the school → D R Congo projects

Background

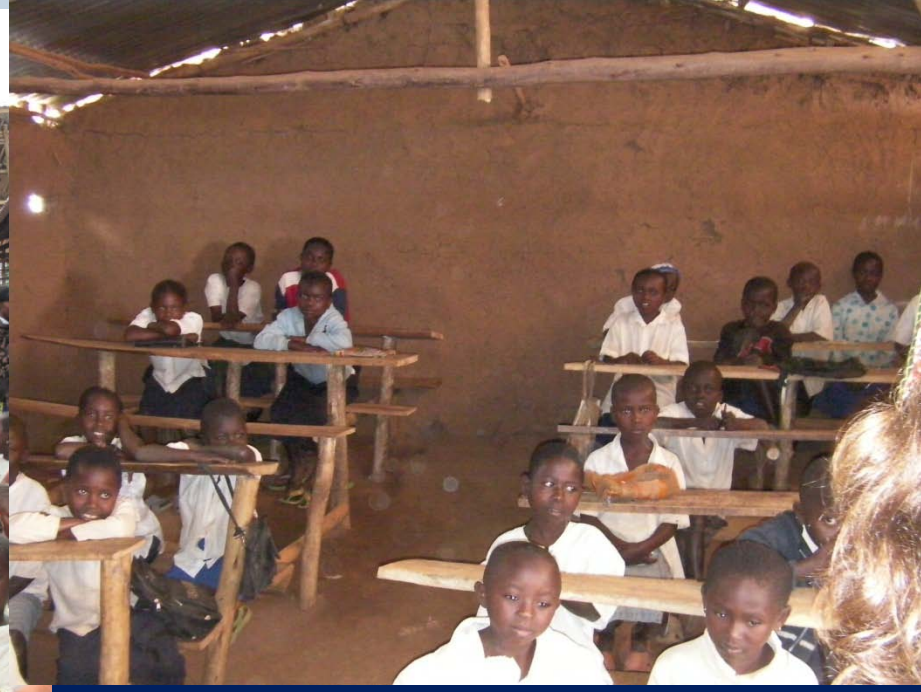
- Developed a Service vision for the school
- Tanzania tour



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Background

- D R Congo Project- a new school- became a whole school project

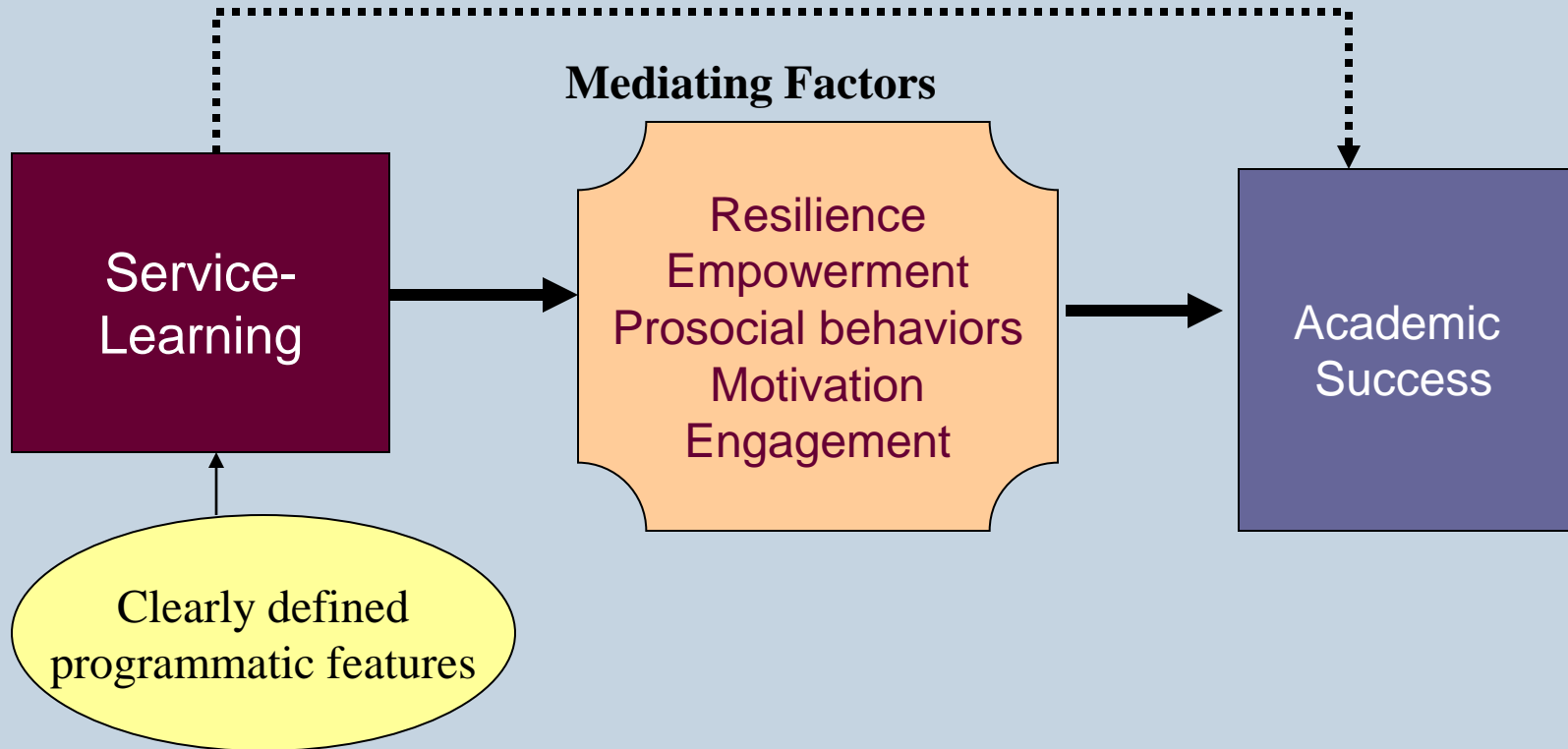


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Background

- Pastoral care structures centred on service
- School wide vision
- Development of Service Learning

Impacts of Service-Learning



Background

Service the core of student leadership

- learning about service, the 'why' and 'how to'
- service the focus of any activity
- Gatekeepers of the criteria
- Gala day

Transformations

Real differences:

- To students
 - Worldview
 - Meaning
 - Careers
 - Motivation

A SMART INVENTION

BEST GIFT FOR THE WHOLE FAMILY

ONE OF THE FIRST THINGS a traveller to Japan will encounter is the bidet toilet seat. A standard in most homes and hotels, with just the push of button the bidet will wash you clean with warm water and then dry you thoroughly with a gentle stream of warm air. Now you can have it in your home just by taking off your old seat and replacing it with a bidet toilet seat from us. It only takes minutes to install!

Up to **30%** off if you mention **J7**



- ✔ Heated Seat
- ✔ Warm Water Wash
- ✔ Warm Air Dryer
- ✔ Soft Close Lid



Transformations

Real differences:

- To staff
- Resonance with parents- it's what they want for their kids
- To school focus – home groups, learning, discipline

Nexus between faith and action

Transformations

Making a difference

International:

To partners in Tanzania, Congo, World Vision

Local :

disadvantaged school homework group

Indigenous communities

Nursing homes

Environmental group

Structures to consider

- Principal and Executive
- School language of 'service' rather than 'mission'
- Service Coordinator with authority
- Delivering sequential learning and experience
- Student pastoral management
- Student leadership

Curriculum focus

- Meaning and purpose
- Motivational for students
- Motivational for staff
- Service learning
- Experiential learning
- Career education

Student management focus

- Discipline and welfare policies
- Language
- Positive behaviours from a service mindset

Change Process

- Focused and intentional
- Good change management process – be patient
- Takes time for institutional learning
(Romans 12:1 & 2)

Change process

- It's about developing an education model
- Bring the staff with you. Always acknowledging that staff already have service minds and are living faith in action
- Education is the central focus – but has a particular purpose.

Challenges

- It's a potential change to the core of the school
- Thinking curriculum effectively
- Time
- OHS
- Development of projects, sustainable relationship
- Financial

Towards Better Practice

- **Experiential learning** allows the possibility of improved and deeper understanding of situations whereby we can be of real service.
- Schools need to be at the forefront of equipping the next generation for a world of sound decision making, of Christians being in the world in a positive, non paternalistic, non judgemental, non colonial, realistic, fruitful, meaningful, influential way

loving their neighbours as themselves

Faith in Action

- A focus on service allows the students, those being served, others in the school community and even those who find out about what the school is doing to ask “why?”.
- We are ready to give a reason for the hope that is within us (1 Peter 3: 15), as a school and as individuals, with a living faith that causes us to serve in response to the love of the One who served us.

Tanzania for Teachers



Learn, Serve, Connect

A tour for teachers to stunning northern Tanzania in January 2012.

- ⇒ Work with local teachers, meet students,
- ⇒ see the Serengeti, climb Mt Meru,
- ⇒ visit local projects,
- ⇒ make connections for your students,
- ⇒ learn how to organise a service tour for students.



expanding educational horizons



The tour leaders have extensive experience leading groups to Tanzania with a focus on connecting and serving in local schools around Moshi, in the Kilimanjaro region of Tanzania. They team with local teachers and schools to develop educational opportunity for school students in the area. They have experience with Tanzanian safari and mountain guiding companies for an exciting adventure into spectacular, world famous Tanzanian National Parks .

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Tanzania Tour for Teachers



Learn, Serve, Connect

Dec 30th, 2011- Jan 19th, 2012



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Close Of Sessions

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