



# NICE@ SCHOOL

NICE@School offers a blended delivery mode of study that can assist educators to start their Graduate Certificate of Education, Graduate Certificate of Education (Leadership), Master of Education, or Master of Education (Leadership) professional learning journey, delivering the first two Core subjects.

NICE@SCHOOL is designed to cater for busy educators and leaders by offering:

- **An extended semester** - the NICE@School study schedule and delivery model can be tailored to suit the school calendar.
- **Flexible study online** - the NICE@School model allows participants (students) full access to all the online study materials to work through in their own time or with colleagues.
- **Dedicated lecturer support** - the NICE@School online content is supported with a number of live sessions delivered by an experienced NICE lecturer. The live sessions may be delivered via set face-to-face intensive days or scheduled zoom classrooms.
- **Manageable study for practitioners** - NICE@School content allows educators to develop their skills while in the classroom and/or in leadership, finding the learning engaging, and relevant.
- **Further study options** - Students may continue study beyond NICE@School. RPL can apply to eligible students.

## WHY STUDY WITH THE NATIONAL INSTITUTE?

Christian educators are called to participate in God's work of the redemption and renewal of all things through Christ. Through the National Institute's courses, educators will be equipped to re-imagine, develop, and lead flourishing and hope-filled learning communities, equipped to contribute to the task of transformative education.

The National Institute offers biblically-grounded and culturally-relevant accredited post-graduate study, equipping educators, school leaders, and eligible community members for their roles in Christian education.

## COURSE OPTIONS

The two NICE@School core subjects on offer are compulsory to all courses. To complete the degree the following credits are required:

- Two core units (20 cp) + two additional subjects (20cp) = Graduate Certificate of Education/ GradCertEd (Leadership) (40cp)
- Two core units (20cp) + six additional subjects (60cp) = Master of Education/MEd (Leadership) (80cp)

NON-AWARD- the two core units can be completed as standalone subjects. Students may opt in for further study.

## DELIVERY OPTIONS

### OPTION 1 - Delivery via zoom tutorials

Schools may choose NICE@School to be delivered via regular zoom tutorials.

In this mode, a study schedule is set in conjunction with the school calendar. Eight zoom tutorials are delivered over a three-term elongated study semester (2 to 3 per term).

Students have full access to all online study materials but are supported by the regular group zoom sessions.

### OPTION 2 - Delivery via intensive days

Schools may choose NICE@School to be delivered one, two or three intensive days at the start of a term or in school work breaks.

In this mode, the lecturer may arrange to deliver the key concepts on site or sessions via zoom tutorials. There may be zoom sessions set in between the intensive days to suit the cohort.

Full access to all online study materials.

### OPTION 3 - School blend

Schools may negotiate a blended delivery mode to suit the student cohort and school context, working with an appointed subject coordinator on site.

## THE CORE SUBJECTS

### EDU400a Biblical Foundations of Education

It is essential that those teaching in Christian schools develop a substantial understanding of the Bible as the overarching framework for their education practice.

This subject assists educators to develop a coherent, education-purposed, biblical theology that flows out of the entire biblical narrative. Students are caused to consider God's story and their role in it.

### EDU501a Worldviews & Educational Practice

Educational practices are never neutral. They are always grounded in and shaped by beliefs, commitments, assumptions and perspectives which rise out of cultural accounts of the meaning and purpose of life. Worldviews give rise to assumed shared practices across all areas of life, including education.

For Christian educators, the Scriptures are uniquely authoritative in this regard, however they are never read, or adhered to in isolation. They must be interpreted well within educational contexts that are challenged by alternative mainstream cultural narratives and practices. This subject seeks to equip educators for this task, considering the cultural stories that shape education today.

## FEES

Cost per student per subject is in line with tertiary masters' degrees. There are no additional costs to the school for the NICE@School support. Fee Help is available. For more information visit [nice.edu.au](http://nice.edu.au).

## CONTACT

Discuss study mode options for your school  
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