



# Master of Education

(Leadership)

The Master of Education (Leadership) degree is designed to provide a deeper understanding of educational leadership theory and practice from a biblical perspective. The course is designed for those currently in leadership roles or aspiring to leadership within Christian schools or other educational institutions. The course is academically rigorous at a post graduate level while clearly presented from a biblically informed worldview. The core and elective subjects on offer allow a range of educational practice concerning leadership in various settings to be explored, prompting transformed thinking and expertise.

All National Institute courses are shaped and taught through a biblically grounded philosophy of education. They encourage teachers and school communities to think, act, and teach in ways that take seriously the public truth of the Christian gospel and its implications for all of life.

The course is primarily accessed through our Learning Management System (LMS), Moodle, with live class gatherings online offered, providing study flexibility. Assessments are varied and allow students to apply their learning within their local educational context.

As the postgraduate provider within Christian Education National (CEN), the National Institute for Christian Education provides a close-knit community so that, even at a distance, students have the opportunity for regular interaction and growth alongside like-minded colleagues. Students will benefit from access to qualified senior lecturers as well as tutors who have a wealth of experience as Christian educators.

FEE-HELP is available for Australian students.

## Why study with the National Institute for Christian Education?

- Subjects are taught from a biblically informed worldview with a Kuyperian “all of life” perspective
- Institute lecturers continue to draw upon 40 years of scholarly endeavour and intellectual capital
- Fully accredited, rigorous Masters level study
- Subjects are aligned to the Australian Institute for Teaching and School Leadership (AITSL) Professional Standards
- Study may be counted towards professional learning hours
- Online course delivery allows teachers and school leaders a flexible study approach
- FEE-HELP is available

## Course Delivery

- Personal one-on-one interaction with lecturers
- Customised online distance eLearning platform
- Access to the full physical libraries of the National Institute and Alphacrucis University College, as well as international electronic databases
- Biblical worldview lens practical reflection and application

## Entry Requirements

Eligible Master of Education (Leadership) applicants will have an undergraduate qualification in education or a postgraduate degree in education or teaching.

Applicants whose first language is not English must demonstrate proficiency in spoken and written English adequate to undertake the course. This would normally be equivalent to a minimum IELTS score of 7.

## How to Apply

Please submit your application to study with the National Institute for Christian Education online at [www.people.nice.edu.au](http://www.people.nice.edu.au) and take the following steps:

- Complete the online application
- Provide personal statements on your reasons for pursuing study
- Supply certified copies of identity documents and academic transcripts
- Obtain pastoral or professional referee reports, as requested.





## Preparing our next generation of Christian educators

### Recommended Study Pathway

#### Master of Education (Leadership)

This degree consists of eight (8) subjects and can be completed full-time in two semesters (one year) or part-time over a maximum of seven years.

#### Graduate Certificate of Education (Leadership)

This Certificate consists of the four core subjects and is a separate degree option or an early exit point from the Master of Education (Leadership) course. It can be completed full-time in one semester or part-time over a maximum of four years.

### Course Structure

The National Institute offers three study semesters per year, each based on 13 weeks of content with some mid-semester breaks.

Single subjects are worth 10 credit points with 1 credit point representative of 10 hours of work per week equivalent.

#### Master of Education (Leadership)

This degree comprises 80 total credit points, or 8 subjects, for completion. This consists of:

- Four Core Subjects (40 cp)
- Three Elective Subjects (30 cp), and
- One Capstone Subject (10 cp) according to the subject list attached.

Students interested in a research option with the possibility of moving into Higher Degree Research in the future may choose to complete two electives and undertake a 20-credit point Education Research Project (EDU593), upon academic approval.

#### Graduate Certificate of Education (Leadership)

This Certificate requires an aggregate of at least 40 credit points, including satisfactory completion of the four Core Subjects.

### Master of Education (Leadership) or Graduate Certificate in Education (Leadership)

#### Core Subjects

	Credit Points
EDU400 Biblical Foundations of Education	10
EDU501 Worldviews and Educational Practice	10
EDU505 A Biblical Vision for Christian School Leadership	10
EDU506 Biblical Principles of School Management	10

#### Elective Subject Options

EDU526 Comparative and International Education	10
EDU531 Directed Reading in Educational Leadership	10
EDU526 Comparative and International Education	10
EDU561 Leading Quality Teaching and Learning	10
EDU567 Adults and Professional Learning	10
EDU572 Community partnerships in Education	10
EDU565 Mentoring, Coaching, and Supervising in Educational Contexts	10
EDU574 The Social and Historical Context of Christian Schooling	10
EDU576 Reforming Leadership: Overseeing Change and Continuity	10
EDU579 Critical Evaluation of Professional Learning	10
EDU595 Research Methods in Education	10

**Note:** New subject commencing in Sem 2 2023 Mentoring, Coaching, and Supervising in Educational Contexts

In addition to 20cp from the electives listed above, students may choose up to 1 elective (10cp) from the Master of Education course.

#### Capstone Subject Options

EDU590 Reflective Project Capstone	10
EDU593 Education Research Project	20
EDU597 Reflexive Leading through Action Research *	10
EDU592 Research Design Capstone **	10

\*This subject will be phased out at the end of 2023.

\*\*This subject will be phased in at the beginning of 2024.



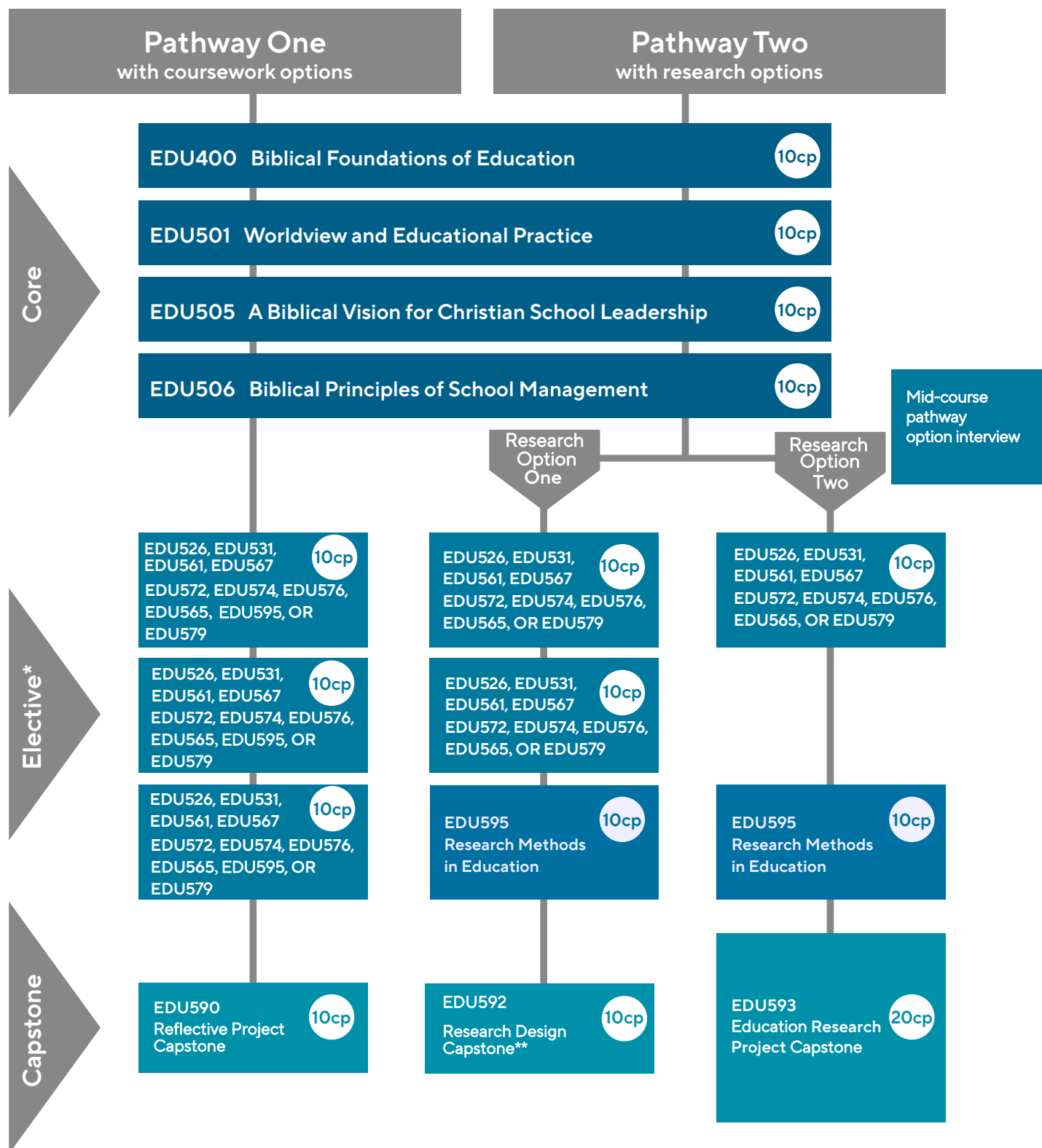
The National Institute for Christian Education has formed a third party agreement with Alphacrucis University College Ltd. The degrees are, therefore, awarded and accredited through Alphacrucis University College as registered with the Tertiary Education Quality and Standards Agency (TEQSA) (ID: PRV12006). CRICOS Provider Name: Alphacrucis University College Ltd. CRICOS Provider Code: 00958A.



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# Master of Education (Leadership)

80 credit points



\*In addition to 20cp from the electives listed, students may choose up to 1 elective (10cp) from the Master of Education course.

\*\*Will be offered from Semester 1 2024.

# Graduate Certificate of Education (Leadership)

40 credit points

