



Master of Education

The Master of Education (MEd) degree allows educators, particularly those in teaching roles to better understand the purpose of Christian education and the role of Christian practitioners in providing a transformative experience for their students. The course is academically rigorous at a post graduate level while clearly presented from a biblically informed perspective. The core and elective subjects on offer allow a range of educational practice in various settings to be explored, prompting transformed thinking and expertise.

All National Institute courses are shaped and delivered through a biblically grounded philosophy of education. They encourage teachers and school communities to think, act, and teach in ways that take seriously the truth of the Christian gospel and its implications for all of life.

The Masters of Education course is primarily accessed through our Learning Management System (LMS), Moodle, with live class gatherings online offered, providing study flexibility. Assessments are varied and allow students to apply their learning within their local educational context. The first two core subjects can be studied via the NICE@School mode in conjunction with a school or regional host community. NICE@School allows for a blended delivery of face to face intensives and live tutorials alongside online study access.

As the postgraduate provider within Christian Education National (CEN), the National Institute for Christian Education provides a close-knit community so that, even at a distance, students have the opportunity for regular interaction and growth alongside like-minded colleagues. Students will benefit from access to qualified senior lecturers as well as tutors who have a wealth of experience as Christian educators.

FEE-HELP is available for Australian students.

Why study with the National Institute for Christian Education?

- Subjects are taught from a biblically informed worldview with a Kuyperian “all of life” perspective
- Institute lecturers continue to draw upon 40 years of scholarly endeavour and intellectual capital
- Fully accredited, rigorous Masters level study
- Subjects are aligned to the Australian Institute for Teaching and School Leadership (AITSL) Professional Standards
- Study may be counted towards professional learning hours
- Online course delivery allows teachers and school leaders a flexible study approach
- FEE-HELP is available

Course Delivery

- Personal one-on-one interaction with lecturers
- Customised online distance eLearning platform
- Access to the full physical libraries of the National Institute and Alphacrucis University College, as well as international electronic databases
- Biblical worldview lens practical reflection and application

Entry Requirements

Eligible Master of Education applicants will have an undergraduate qualification in education or a postgraduate degree in education or teaching.

Applicants whose first language is not English must demonstrate proficiency in spoken and written English adequate to undertake the course. This would normally be equivalent to a minimum IELTS score of 7.

How to Apply

Please submit your application to study with the National Institute for Christian Education online at www.people.nice.edu.au and take the following steps:

- Complete the online application
- Provide personal statements on your reasons for pursuing study
- Supply certified copies of identity documents and academic transcripts
- Obtain pastoral or professional referee reports, as requested.



Preparing our next generation of Christian educators

Recommended Study Pathway

Master of Education

This degree consists of eight (8) subjects and can be completed full-time in two semesters (one year) or part-time over a maximum of seven years.

Graduate Certificate of Education

This Certificate consists of the four core subjects and is a separate degree option or an early exit point from the Master of Education course. It can be completed full-time in one semester or part-time over a maximum of four years.

Course Structure

The National Institute offers three study semesters per year, each based on 13 weeks of content with some mid-semester breaks.

Single subjects are worth 10 credit points with 1 credit point representative of 10 hours of work per week equivalent.

Master of Education

This degree comprises 80 total credit points, or 8 subjects, for completion. The course consists of:

- Four Core Subjects (40 cp)
- Three Elective Subjects (20/30 cp), and
- One Capstone Subject (10 or 20 cp) according to the subject list attached.

Students interested in a research option with the possibility of moving into Higher Degree Research in the future may choose to complete two electives and undertake a 20-credit point Education Research Project (EDU593), upon academic approval. Capstone subject, the Education Research Project (EDU593), upon academic approval.

Graduate Certificate of Education

This Certificate requires satisfactory completion of the four core subjects forming an aggregate of 40 credit points.

Master of Education or Graduate Certificate in Education

Core Subjects

Credit Points

EDU400	Biblical Foundations of Education	10
EDU501	Worldviews and Educational Practice	10
EDU503	Curriculum Development in Christian Schools	10
EDU507	Reflective Pedagogy	10

Elective Subject Options

EDU516	Formative Classroom Assessment	10
EDU524	Learning Theories in Practice	10
EDU526	Comparative and International Education	10
EDU546	Equity and Inclusion: Educating Students with Disability	10
EDU551	Perspectives on Teaching Mathematics	10
EDU555	Digital Technology and Education	10
EDU565	Mentoring, Coaching, and Supervising in Educational Contexts	10
EDU579	Critical Evaluation of Professional Learning	10
EDU595	Research Methods in Education	10

Note: New subject commencing end of 2023 Mentoring, Coaching, and Supervising in Educational Contexts

In addition to 20cp from the electives listed above, students may choose up to 1 elective (10cp) from the Master of Education (Leadership) course.

Capstone Subject Options

EDU590	Reflective Project Capstone	10
EDU593	Education Research Project Capstone	20
EDU594	Reflexive Teaching through Action Research *	10
EDU592	Research Design Capstone**	10

*This subject will be phased out at the end of 2023. Action research will be available to students through the 2-unit subject EDU593

**This subject will be phased in at the beginning of 2024.



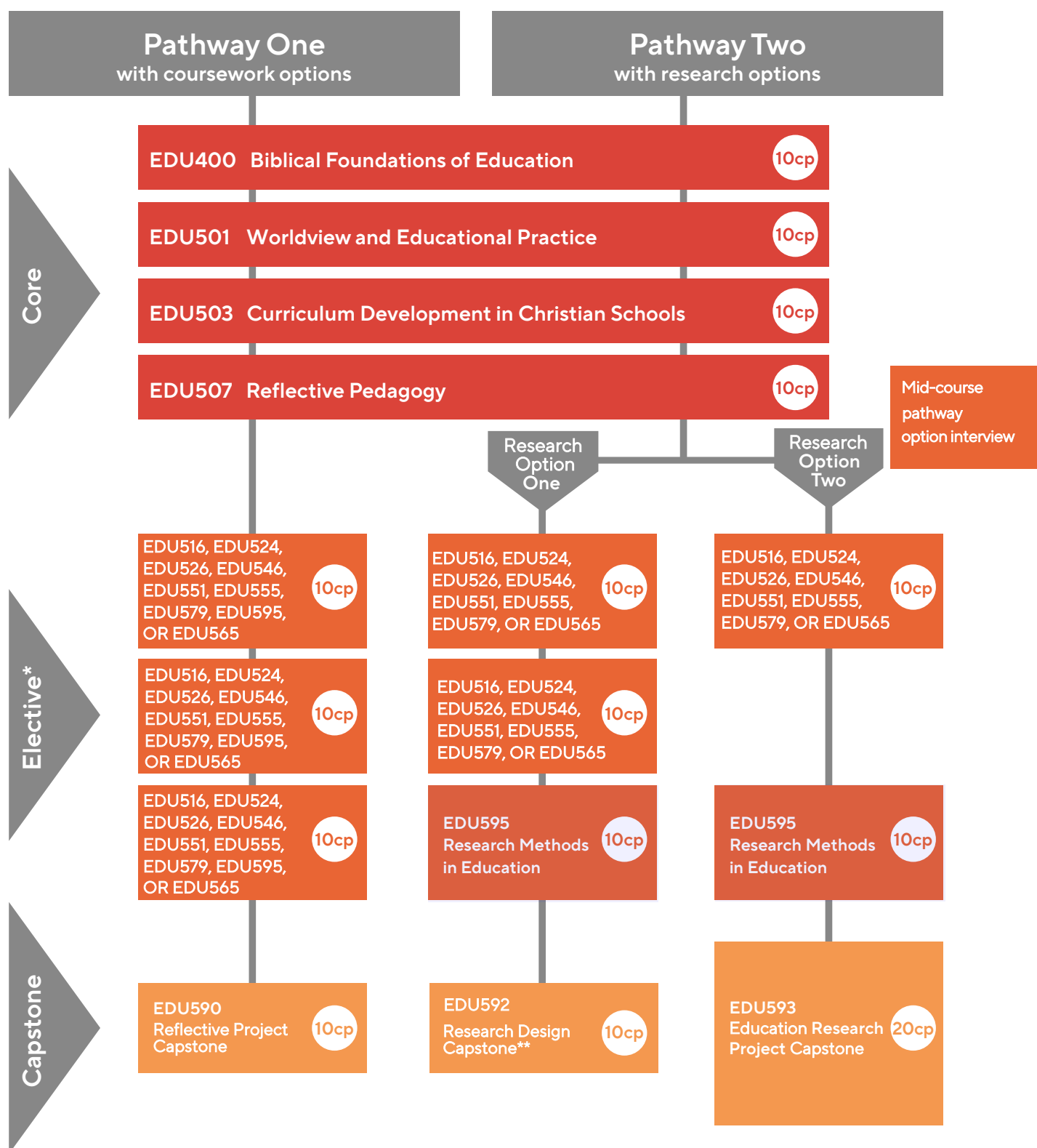
The National Institute for Christian Education has formed a third party agreement with Alphacrucis University College Ltd. The degrees are, therefore, awarded and accredited through Alphacrucis University College as registered with the Tertiary Education Quality and Standards Agency (TEQSA) (ID: PRV12006). CRICOS Provider Name: Alphacrucis University College Ltd. CRICOS Provider Code: 00958A.



P 02 4773 5888
admin@nice.edu.au nice.edu.au
PO Box 1892 Penrith NSW 2751
160 Macquarie Rd, Springwood NSW 2777

Master of Education

80 credit points



*In addition to 20cp from the electives listed, students may choose up to 1 elective (10cp) from the Master of Education (Leadership) course.

**Will be offered from Semester 1 2024.

Graduate Certificate of Education

40 credit points

