

Master of Education

(Leadership)

Christian educators are called to participate in God's work of the redemption and renewal of all things through Christ. The Master of Education (Leadership) course involves engaging, critiquing, and re-forming scholarly educational discourse and practice in light of biblical perspectives. Students will be equipped to re-imagine, develop, and lead flourishing and hope-filled communities, equipped to contribute to the task of transformative education.

The Master of Education (Leadership) is aimed largely at leaders in school communities, and/or classroom practitioners wishing to develop their leadership skills. Christian educators who desire to deepen their understanding of educational practice through study in this course will develop their craft of Christian education through deeply engaging with reflective practice, critical thinking, and communication of ideas.

The Master of Education (Leadership) is an eight-subject (80 credit point) postgraduate course. The Graduate Certificate of Education (Leadership) course is a nested award in the Master of Education (Leadership), allowing flexibility for students who may wish to start with a postgraduate course before committing to a Master of Education (Leadership). Students who need to exit the Master of Education (Leadership) earlier than intended due to unforeseen reasons may qualify for a course enrolment variation into the Graduate Certificate of Education (Leadership).

The course is primarily accessed through our Learning Management System (LMS), Moodle, with live class gatherings online offered, providing study flexibility. Assessments are varied and allow students to apply their learning within their local educational context.

As the postgraduate provider within Christian Education National (CEN), the National Institute for Christian Education provides a close-knit community so that, even at a distance, students have the opportunity for regular interaction and growth alongside like-minded colleagues. Students will benefit from access to qualified senior lecturers as well as tutors who have a wealth of experience as Christian educators.



Why study with the National Institute for Christian Education?

- Subjects are taught from a biblically informed worldview with a Kuyperian "all of life" perspective
- Institute lecturers continue to draw upon 40 years of scholarly endeavour and intellectual capital
- · Fully accredited, rigorous Masters level study
- Subjects are aligned to the Australian Institute for Teaching and School Leadership (AITSL) Professional Standards
- Study may be counted towards professional learning hours
- Online course delivery allows teachers and school leaders a flexible study approach
- FEE-HELP is available for Australian students
- Students studying outside Australia are welcome and catered for in the course delivery.

Course Delivery

- · Personal one-on-one interaction with lecturers
- Customised online distance eLearning platform
- Access to the full physical libraries of the National Institute and Alphacrucis University College, as well as international electronic databases
- Biblical worldview lens practical reflection and application

Entry Requirements

Eligible Master of Education (Leadership) applicants will have an undergraduate qualification in education or a postgraduate degree in education or teaching.

Applicants whose first language is not English must demonstrate proficiency in spoken and written English adequate to undertake the course. This would normally be equivalent to a minimum IELTS score of 7.

Recommended Study Pathway

Graduate Certificate of Education (Leadership)

This Certificate consists of the four core subjects and is a separate degree option or an early exit point from the Master of Education (Leadership) course. It can be completed full-time in one semester or part-time over a maximum of four years.

Master of Education (Leadership)

This degree consists of eight (8) subjects and can be completed full-time in two semesters (one year) or part-time over a maximum of seven years.

Course Structure

The National Institute offers three study periods, each based on 13 weeks of content.

Sem 1: Feb to June Sem 2: July to Nov

Summer Intake: July to Nov

Single subjects are worth 10 credit points with 1 credit point representative of 10 hours of work per week equivalent.

Graduate Certificate of Education (Leadership)

This Certificate requires an aggregate of at least 40 credit points, including satisfactory completion of the four Core Subjects.

Master of Education (Leadership)

This degree comprises 80 total credit points, or 8 subjects, for completion. This consists of:

- Four Core Subjects (40 cp)
- · Three Elective Subjects (20/30 cp), and
- One Capstone Subject (10 or 20 co) according to the subject list attached.

Students interested in a research option with the possibility of moving into Higher Degree Research in the future may choose to complete two electives and undertake a 20-credit point Education Research Project (EDU598), upon academic approval.

Master of Education (Leadership) or Graduate Certificate in Education (Leadership)

Core Subjects Credit Poi		redit Points
EDU400	Biblical Foundations of Education	10
EDU501	Worldviews and Educational Practice	10
EDU505	A Biblical Vision for Christian School Leadership	10
EDU506	Biblical Principles of School Managme	nt 10
Elective Subject Options		
EDU527	Cross-Cultural Perspectives and Education	10
EDU531	Directed Reading in Educational Leadership	10
EDU561	Leading Quality Teaching and Learnin	ig 10
EDU567	Adults and Professional Learning	10
EDU572	Community partnerships in Education	10
EDU565	Mentoring, Coaching, and Supervising Educational Contexts	in 10
EDU574	The Social and Historical Context of Christian Schooling	10
EDU576	Reforming Leadership: Overseeing Change and Continuity	10
EDU579	Critical Evaluation of Professional Learning	10
EDU595	Research Methods in Education*	10
In addition to 20cp from the electives listed above, students may choose up to 1 elective (10cp) from the Master of Education course.		
Capstone Subject Options		
EDU596	Reflective Project Capstone	10

Education Research Project

Research Capstone Design

* EDU595 is a prerequisite to the subjects EDU598 and EDU581.

20

10

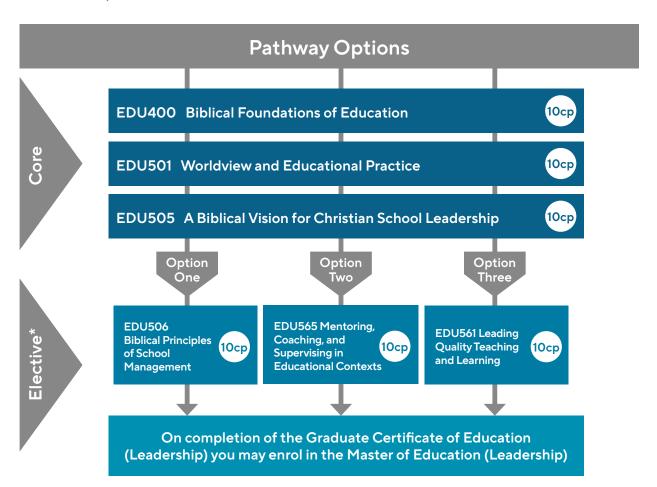
EDU598

EDU581



Graduate Certificate of Education (Leadership)

40 credit points



Master of Education (Leadership)

80 credit points

