

Master of Education

Christian educators are called to participate in God's work of the redemption and renewal of all things through Christ. The Master of Education course involves engaging, critiquing, and re-forming scholarly educational discourse and practice in light of biblical perspectives. Students will be equipped to re-imagine and develop flourishing and hope-filled communities, equipped to contribute to the task of transformative education.

The Master of Education is aimed largely at classroom practitioners. Christian educators who desire to deepen their understanding of educational practice through study in this course will develop their craft of Christian education through deeply engaging with reflective practice, critical thinking, and communication of ideas.

The Master of Education is an eight-subject (80 credit point) postgraduate course. The Graduate Certificate of Education course is a nested award in the Master of Education, allowing flexibility for students who may wish to start with a postgraduate course before committing to a Master of Education. Students who need to exit the Master of Education earlier than intended due to unforeseen reasons may qualify for a course enrolment variation into the Graduate Certificate of Education.

The Masters of Education course is primarily accessed through our Learning Management System (LMS), Moodle, with live class gatherings online offered, providing study flexibility. Assessments are varied and allow students to apply their learning within their local educational context. The first two core subjects can be studied via the NICE@School mode in conjunction with a school or regional host community. NICE@School allows for a blended delivery of face to face intensives and live tutorials alongside online study access.

As the postgraduate provider within Christian Education National (CEN), the National Institute for Christian Education provides a close-knit community so that, even at a distance, students have the opportunity for regular interaction and growth alongside like-minded colleagues. Students will benefit from access to qualified senior lecturers as well as tutors who have a wealth of experience as Christian educators.



Why study with the National Institute for Christian Education?

- Subjects are taught from a biblically informed worldview with a Kuyperian "all of life" perspective
- Institute lecturers continue to draw upon 40 years of scholarly endeavour and intellectual capital
- Fully accredited, rigorous Masters level study
- Subjects are aligned to the Australian Institute for Teaching and School Leadership (AITSL) Professional Standards
- Study may be counted towards professional learning hours
- Online course delivery allows teachers and school leaders a flexible study approach
- FEE-HELP is available for Australian students
- Students studying outside Australia are welcome and catered for in the course delivery.

Course Delivery

- Personal one-on-one interaction with lecturers
- · Customised online distance eLearning platform
- Access to the full physical libraries of the National Institute and Alphacrucis University College, as well as international electronic databases
- Biblical worldview lens practical reflection and application

Entry Requirements

Eligible Master of Education applicants will have an undergraduate qualification in education or a postgraduate degree in education or teaching.

Applicants whose first language is not English must demonstrate proficiency in spoken and written English adequate to undertake the course. This would normally be equivalent to a minimum IELTS score of 7.

Recommended Study Pathway

Graduate Certificate of Education

This Certificate consists of the four core subjects and is a separate degree option or an early exit point from the Master of Education course. It can be completed full-time in one semester or part-time over a maximum of four years.

Master of Education

This degree consists of eight (8) subjects and can be completed full-time in two semesters (one year) or part-time over a maximum of seven years.

Course Structure

The National Institute offers three study periods per year, each based on 13 weeks of content.

Sem 1: Feb to June Sem 2: July to Nov

Summer Intake: Nov to Feb

Single subjects are worth 10 credit points with 1 credit point representative of 10 hours of work per week equivalent.

Graduate Certificate of Education

This Certificate requires satisfactory completion of the four core subjects forming an aggregate of 40 credit points.

Master of Education

This degree comprises 80 total credit points, or 8 subjects, for completion. The course consists of:

- Four Core Subjects (40 cp)
- · Three Elective Subjects (20/30 cp), and
- One Capstone Subject (10 or 20 cp) according to the subject list attached.

Students interested in a research option with the possibility of moving into Higher Degree Research in the future may choose to complete two electives and undertake a 20-credit point Education Research Project (EDU598), upon academic approval. Capstone subject, the Education Research Project (EDU598), upon academic approval.

Master of Education or Graduate Certificate in Education

Core Subjects		Credit Points	
EDU400	Biblical Foundations of Education	10	
EDU501	Worldviews and Educational Practic	ce 10	
EDU503	Curriculum Development in Christia Schools	an 10	
EDU507	Reflective Pedagogy	10	
Elective Subject Options			
EDU517	Assessment for Deeper Learning	10	
EDU525	Learning Theories and Formational Practice	10	
EDU527	Cross-Cultural Perspectives and Education	10	
EDU546	Equity and Inclusion: Educating Stu with Disability	idents 10	
EDU551	Perspectives on Teaching Mathema	atics 10	
EDU555	Digital Technology and Education	10	
EDU565	Mentoring, Coaching, and Supervis Educational Contexts	ing in 10	
EDU579	Critical Evaluation of Professional Learning	10	
EDU595	Research Methods in Education*	10	

In addition to 20cp from the electives listed above, students may choose up to 1 elective (10cp) from the Master of Education course.

Capstone Subject Options

EDU596	Reflective Project Capstone	10
EDU598	Education Research Project Capstone	20
EDU581	Research Design Capstone	10

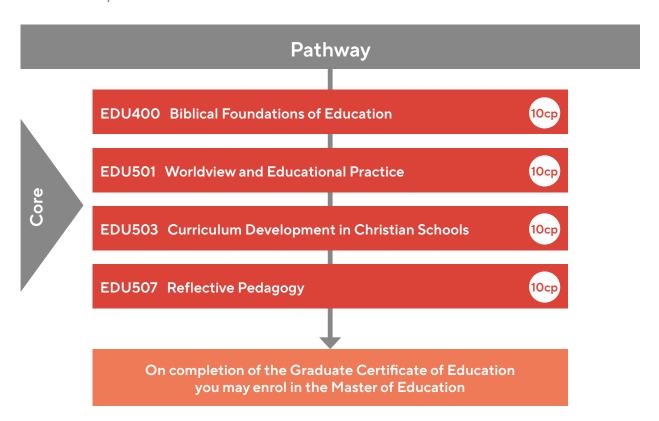
^{*} EDU595 is a prerequisite to the subjects EDU598 and EDU581





Graduate Certificate of Education

40 credit points



Master of Education

80 credit points

