

## Master of Education

(Leadership)

The Master of Education (Leadership) program engages students in critically examining, refining, and transforming educational discourse and practice through a biblical lens. This course equips students to reimagine, develop, and lead flourishing, hope-filled learning communities, contributing to the task of transformative education.

Designed primarily for school leaders and classroom practitioners seeking to develop their leadership skills, this program fosters reflective practice, critical thinking, and effective communication within Christian education. Participants will refine their leadership craft by deeply engaging with contemporary educational challenges from a faith-based perspective. The course includes research options.

The course is primarily accessed through our Learning Management System (LMS), Moodle, with live class gatherings online offered, providing study flexibility. Assessments are varied and allow students to apply their learning within their local educational context.

As the postgraduate provider within Christian Education National (CEN), the National Institute for Christian Education fosters a supportive scholarly learning community. Even in a distance-learning environment, students benefit from regular interaction, collaboration, and mentorship alongside like-minded peers. They will also have access to highly qualified senior lecturers and experienced Christian educators, ensuring both academic and practical support throughout their journey.



#### Why study with the National Institute for Christian Education?

- Subjects are taught from a biblically informed worldview with a Kuyperian "all of life" perspective
- Institute lecturers continue to draw upon 45 plus years of scholarly endeavour and intellectual capital
- Fully accredited, rigorous Masters level study
- Subjects align to the Australian Institute for Teaching and School Leadership (AITSL) Professional Standards
- Online course delivery allows teachers and school leaders a flexible study approach
- Fee-HELP is available for Australian students
- Students studying outside Australia are welcome and catered for in the course delivery

#### **Course Delivery**

- Personal one-on-one interaction with lecturers
- Customised online distance eLearning platform
- · Access to the full physical libraries of the National Institute and Alphacrucis University College, as well as international electronic databases
- Shaped through the biblical story

#### **Entry Requirements**

Eligible Master of Education (Leadership) applicants will have an undergraduate qualification in education or a postgraduate degree in education or teaching.

Applicants whose first language is not English must demonstrate proficiency in spoken and written English adequate to undertake the course. This would normally be equivalent to a minimum IELTS score of 7.

#### **Recommended Study Pathway**

#### **Graduate Certificate of Education (Leadership)**

This Certificate consists of the four core subjects and is a separate degree option or an early exit point from the Master of Education (Leadership) course. It can be completed full-time in one semester or part-time over a maximum of four years.

#### Master of Education (Leadership)

This degree consists of eight subjects and can be completed full-time in two semesters (one year) or part-time over a maximum of seven years.

#### **Course Structure**

The National Institute offers three study periods per year, each based on 13 weeks of content.

Sem 1: March to June

Sem 2: July to November

Summer Intake: November to February

Single subjects are worth 10 credit points (cp) with 1 credit point representative of 10 hours of work per week equivalent.

#### **Graduate Certificate of Education (Leadership)**

This Certificate requires an aggregate of 40 credit points from the following: three core subjects (EDU400/a, EDU501/a, EDU505) plus one elective subject (from EDU561, EDU565, or EDU506).

#### Master of Education (Leadership)

This degree comprises 80 total credit points, or 8 subjects, for completion. This consists of:

- Four core subjects (40 cp)
- Two or three elective subjects (20/30 cp), and
- One capstone subject (10 or 20 cp) according to the subject list attached.

Students interested in a research option with the possibility of moving into Higher Degree Research in the future may choose to complete two electives and undertake a 20-credit point Education Research Project (EDU598), upon academic approval.

#### Master of Education (Leadership) or **Graduate Certificate in Education (Leadership)**

Core Subje	cts Credit Po	<b>Credit Points</b>	
EDU400/a	Biblical Foundations of Education	10	
EDU501/a	Worldviews and Educational Practice	10	
EDU505	A Biblical Vision for Christian School Leadership	10	
EDU506	Biblical Principles of School Management	10	
Elective Subject Options			
EDU527	Cross-Cultural Perspectives and Education	10	
EDU531	Directed Reading in Educational Leadership	10	
EDU551	Perspectives on Teaching Mathematics	10	
EDU555	Digital Technology and Education	10	
EDU561	Leading Quality Teaching and Learning	10	
EDU567	Adults and Professional Learning	10	
EDU572	Community Partnerships in Education	10	
EDU565	Mentoring, Coaching, and Supervising in Educational Contexts	10	
EDU574	The Social and Historical Context of Christian Schooling	10	
EDU576	Reforming Leadership: Overseeing Change and Continuity	10	
EDU579	Critical Evaluation of Professional Learning	10	
EDU595	Research Methods in Education*	10	
In addition to 20cp from the electives listed above, students may choose up to 1 elective (10cp) from the Master of Education course.			
Capstone Subject Options			
EDU596	Reflective Project Capstone	10	

Research Design Capstone \* EDU595 is a prerequisite to the subjects EDU598 and EDU581

Education Research Project Capstone

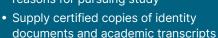
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**EDU598** 

EDU581

# How to Apply Please submit your application to study with the National Institute for Christian Education online at www.people.nice.edu.au and take the following steps: • Complete the online application • Provide personal statements on your reasons for pursuing study

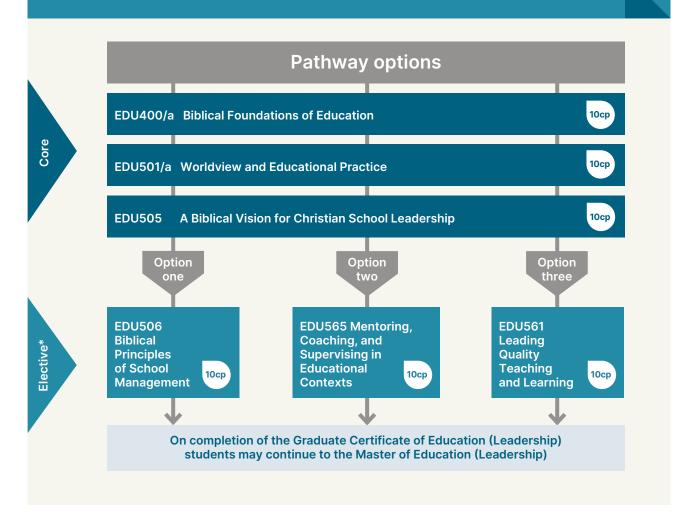


• Obtain pastoral or professional referee reports, as requested



### Graduate Certificate of Education (Leadership)

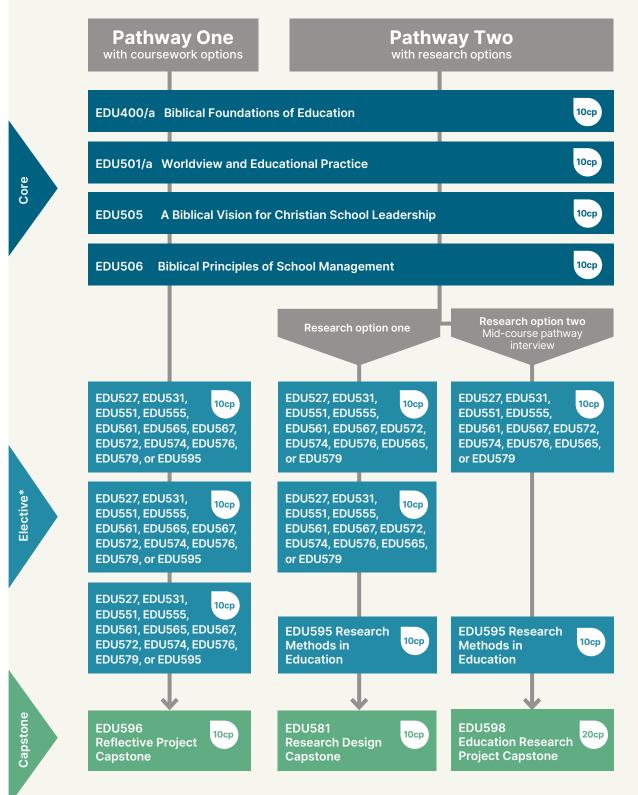
40 credit points (cp)



## Master of Education (Leadership)



80 credit points (cp)



\* In addition to 20cp from the electives listed, students may choose up to 1 elective (10cp) from the Master of Education course. P 02 4773 5888 E admin@nice.edu.au w nice.edu.au PO Box 1892 Penrith NSW 2751 160 Macquarie Rd, Springwood NSW 2777